Old Business

- Computational Linguistics Proposal (Undergrad)
  - EAB asked to see undergraduate proposal before voting on it
  - Any concerns?
    - LH – Concerned about staffing with only two faculty members and overworking them.
    - JL – Cross that bridge when we come to it. It is too difficult to determine popularity of the certificate before it is offered. Right now, I’m not concerned.
    - SGS – Not adding new curriculum. But right now, we need additional adjunct support regardless of offering the certificate or not.
    - DO – Robert has taught some Ling courses and I will be doing so in the Fall as well, so there is some additional support.
    - SGS – We have the resource issue regardless of the certificate or not. We have submitted a faculty search for a specialist in socio-linguistics for next year. We will know sometime over the summer whether or not we have the search approved. Once it goes through CRACK, we will know whether or not we have another Linguist coming.
    - JL – Comp science wanted to add a paired course with their undergrads as an elective, so that was added in.
    - SGS – I consider this approved by EAB so we can send this forward. We have a plethora of proposals heading to the college in the coming months. I will come to EAB with a plan to get these through.

- BA Proposals (Linguistics and Eng Ed) (attachments: Linguistics Roadmap, Linguistics Curriculum Map)
  - This is the first wave of the proposals going forward for the new BA and every concentration needs to send forward their own proposal.
  - Still waiting on a couple of supporting documents for English Ed, but it is well on its way.
  - Questions?
    - LS – Will 6 lower-division units be required for all concentrations?
      - Yes, but that is already true
      - BC – The proposal has those units separate from the core, we should call it 24 units in the core rather than 18 in the core and 6 outside.
• SGS – This will still make this 1071 compliant as these requirements are shared among all concentrations. If it turns out this is not okay, we will just change headings. Separating out the 6 units makes it easier for our transfer students.

• LH – How can 422 serve as a capstone course when anyone can take the course at any point in their academic career?
  • JL – It doesn’t act as an actual capstone course, there is no culminating portfolio. That was a change Troi Carleton made a few years ago. Not sure of the argument she made in order to get that approved. We do not have a course like Lit does, so we would need to come up and design a new course and, as said earlier, we do not have the staffing to do that. I advise students to take it in their final semester because they will struggle if they do not have the background of the other coursework.
  • PA – Isn’t that a little problematic for the students? If the class serves one group of students differently than another group?
  • LS – Should we make the course a higher number to illustrate the higher level of difficulty?
  • SGS – We need to come up with a better system to make sure we are funneling the right students into the right courses.
  • JL – The problem is also that it is only offered once a year and has a large course cap. We would need to split into multiple sections and don’t have the man power.
  • SGS – We should restrict enrollment to Ed students and Ling students but not leave it open to everyone. We should also come up with a larger culminating project for our major to do that is more similar to a capstone. We can do this as a course revision or title change in the Fall and revise the SLOs. We never did any curricular adjustments when we needed to designate a capstone course. I think Loretta’s comment should be taken up and we make this a 600 level course.

• If we change the course to a 600 level and revise the course, is there anything else we should keep in mind?
  • We should be prepared with a response should someone else raise this issue as the proposal winds its way through the committees.

• BC – What about the minor?
  • SGS – We already changed the minor and took out the 6 lower-division units. The goal is to revise the Lit. minor as well.
o SGS – I’m going to go ahead and consider these approved pending recommended revisions

New Business
   • Printers and Toners/Ink
     o Departments are now in charge of their own budgets and we are now in charge of managing and replacing our printers and toner.
     o How do we sustain the 71 printers in our faculty offices?
       ▪ SGS – Offer to purchase 4 printers per year around the $300 mark per machine.
       ▪ Offer 2 cartridges per year (1 a semester) per printer
       ▪ DO – 4 printers per year is a good option
         • EAB approves this decision

Reminder:    Commencement Friday May 25 1:30-2:30 (line up in Knuth at 12:30)
Department Meeting 10:30-12:00

Adjournment