

English Department Meeting
January 26, 2016
12-1:30 HUM 487

Attending: P. Abeywickrama, Ali, O., J. Allen, J. Arin, J. Beach, A. Bent, J. Boyd, S. Cannon, E. Chan, W. Christmas, D. Curtis-Simmons, R. d'Alois, M. Fitzgerald, G. Gero, J. Gilligan, L. Gillis, S. Goen-Salter, G. Green, S. Hackenberg, H. Haluza, L. Hanley, T. Heid, L. Heyer, A. Jones, r. Kohls, M. Krasny, W. Kwok, H. Laird, J. Lederer, N. Lindeman, T. Lockhart, C. Losinsky, A. Love, L. Lyles, P. Morris, L. Motai, D. Olsher, J. Paulson, E. Peel, L. Poehlmann, K. Quinn-Friel, R. Richardson, M. Rusk, M. Santos, M. Schoerke, J. Schwab, G. Shahani, A. Smirnova, M. Soliday, S. Star, L. Stec, B. Voloshin

- I. Approval of Agenda – by acclamation
- II. Welcome
 - a. Back from Sabbatical – Jennifer Mylander and Kory Lawson Ching
 - b. Back from FERP (teaching this semester) – Bev Voloshin
 - c. To the Department- Jace Allen, who has replaced Irina Simon on an emergency-hire basis. He will handle all dept. scheduling needs, as well as office space and curricular proposals
 - d. To the Department – Anastasia Smirnova and Robert Kohls, new Linguistics and TESOL faculty colleagues
- III. Tenure Track Search, Campus Visits and Presentations for Global Literature
 - a. Mon., 2/15, Tues., 2/16 and Mon., 2/22. Candidates are Kelly Adams, Kathleen DeGuzman and Myra Lobnik. Presentations will be in HUM 485 10-11 a.m.; drop-in lunch for faculty will be in the small Eng. Conference room 11:45-12:45. All are welcome.
- IV. Announcements
 - a. Feb. 5 – Deadline to submit course proposals for F16
 - i. <https://courseproposals.sfsu.edu>
 - b. Feb. 5 – Grad and Undergrad Student Research Competition entries due
 - i. Pls announce to your classes
 - c. Early February – Undergrad Honors and Dist. Grad Honors candidate names need to be forwarded. Undergrad Coordinators have received the GPA rosters.
 - d. Early February - Sugie needs Grad and Undergrad hiring requests for 2016-17. EVERY program needs to submit a request.
 - e. Georgia Gero-Chen gave a detailed presentation on the state of current faculty union negotiations/potential faculty strike and its implications.
 - i. Currently the CSU and CFFA are in the “Fact Finding” stage
 - ii. There have been 3 meetings
 - iii. A non-binding recommendation will be forthcoming
 - iv. Georgia urged everyone to support faculty in any way possible, especially by wearing red shirts in solidarity—the visual effect of such a “uniform” makes an impact.
 - v. The CFA is holding a Welcome Back Social January 28th 3:30-5:30

- vi. CFA meeting on February 2nd 3-5 p.m. LIB 121: What Would a Strike Mean On Our Campus?
 - vii. Other things for faculty to do: write op-eds, write to the CSU Chancellor, walk the picket line
- V. New project with May deadline: Revision to our B.A. degree.
- a. We offer a B.A. in English with 4 concentrations AND a B.A. in TPW.
 - i. There is a grant (Teagle) that can support us in doing this work.
 - 1. We need to be ready to apply—awards are announced in May.
 - 2. NEED SUBCOMMITTEE to get ourselves positioned to have a solid, application for the Teagle grant.
 - 3. The following faculty volunteered: J. Mylander, W. Christmas, J. Lederer, D. Olsher, P. Morris, G. Shahani and N. Lindeman
 - b. There was discussion on whether Creative Writing should change their degree (they are English with an emphasis in CW).
 - i. This might be considered at the same time.
 - c. Another objective is to get the TPW degree rolled into English.
 - i. The majority of the unit requirements need to be common to be considered concentrations within a major (refer to handouts).
- VI. RTP Subcommittee- EAB (English Advisory Board) has put together a subcommittee to work on our departmental criteria; be on the lookout for a draft this semester.
- a. Criteria need updating, in part, since there's nothing about electronic SETE scores.
 - b. Last update was 2008.
 - c. We hope to have a final draft by the next dept. meeting, to present to new dean (who arrives in July)
 - d. There was discussion around whether it make more sense to wait until the new dean can have input.
 - e. Perhaps we can have a Working Draft that the entire dept. approves before we show him.
- VII. Additional Announcements
- a. Maricel Santos announced that the Faculty Support & Mentoring Committee will host its first Faculty Coffee Hour on Feb. 10th and will continue monthly—e-mail notices will be sent.
 - b. Tara Lockhart announced the imminent publication of the first undergrad journal put together by Christy Shick: The Sutro Review.
 - i. Any undergraduate (any major and any level) may submit (deadline is Feb. 20th)
 - ii. Nonfiction only.
 - c. James Warren Boyd announced that he and Tyler would be visiting Comp classes to talk about tutoring, etc.
 - i. James asked that Literature & Linguistics, TPW, TESOL faculty consider encouraging student to contact the ETC. The tutoring is great experience for PhD candidates, people interested in social justice/education... training is provided.

- VIII. In preparation of the new Dean arriving this summer, Chair Goen-Salter asked everyone to divide into 6 groups and come up with at least 1-3 points that we want the new Dean to know about us. We will put these ideas together into a package & send to Andrew Harris before he comes, to introduce our dept:
- a. Our Comp concentration serves the entire university
 - b. We are not monolingual—faculty is unique because of that & that defines us in many ways
 - c. Lecturers are extraordinarily important to our dept – we have worked hard at integrating lecturers with t/tt
 - d. There is a healthy relationship between t/tt and lecturers.
 - e. We all do research to teach well.
 - i. Our faculty are all model teaching scholars.
 - ii. Whether we're publishing or not, we're constantly working and learning.
 - f. Include a list/package of current English projects
 - g. The idea of teachers as trainers—as such we have to interface with requirements and mandates from the state & CSU beyond our control.
 - h. Our M.A. programs - quality, robustness and breadth
 - i. Teaching has always held high importance in English.
 - i. People do research in spite of the teaching load.
 - j. We are leaders in bringing strong teaching to the fore.
 - k. “The Infinite Dept” – from Rebecca Solnit.
 - i. How should our dept. be visualized – where are TESOL students and other students are coming from within the city, the Bay Area and wider world.
 - l. Our department gets along and we do show up for each other—it's fairly unique in the college and the university.
 - m. We should bring in the voices of our students.
 - n. Illustrate the impact on all community colleges and universities of our English dept.
 - o. We're responsive to opportunities for professional development.
 - p. We have a strong tradition of intellectual & pedagogical diversity.
- IX. Next Spring Dept. meeting will be on Thurs., 5/26 directly preceding the department commencement.

Have a wonderful semester!