

# SFSU Writing Program Updates

## September 27<sup>th</sup>, 2018

### Highlights and Good News

An analysis of graduation rates at SFSU found that students who took 104/05 graduated at a **higher** rate (59.8%) than students overall (57.3%). Whatever you all are doing in 104/05, keep up the great work. :)

I really love these [Purpose Projects](#) from GTA Veronica Acevedo Avila (shared with permission; see link and attachment). Inviting students to perform their writing is a great way to build community, celebrate students' voices, and introduce the kinds of multi-modal writing students will encounter in 214/Area E.

Congratulations to Amy Love, Jolie Goorjian, Jerome Schwab, and John Holland on their acceptances to CCCC 2019. CCCC's accepts only 15% of submissions, so this is a serious recognition of the value of their work.

Teachers in CMS are piloting a peer mentoring program, pairing new students with former students in order to foster belonging and help students find their way on campus. If you are interested in learning more about this promising project, please get in touch with Esther Chan or Barbara Cooper.

### We Need Your Input

Do you use digital portfolios, teach digital writing or ask students to create multi-modal texts? Please take this [short survey](#) and tell us what platforms you use, and/or what help you need to get started.

### Upcoming Events

We've got some fantastic workshops coming up. I really hope you all can attend. Details on our [Google calendar](#).

- GWAR Workshop: Challenges in Teaching GWAR, Oct 1 12 - 1, ADM 460. Sponsored by the DUEAP (Division of Undergraduate Education). Lecturers will be paid for participating; snacks will be served
- "Folio Thinking: Using Porfolium in A2," Oct 2, 1:00-2:15, HUM 485 and via Zoom
- "What Does a Passing Essay Look Like in 114/105?" Oct 3, 2:00-3:00, HUM 485 and via Zoom

- "Creating Digital Projects in Area E," Oct 10 at 3:00-4:00 HUM 485. **See attached flyer**
- Community College Reading Association Conference, Oct 16, 3:30-7:30, HUM 485
- Helping Students in Crisis (with SFSU's Action Crisis Team), Oct 22, 2:00 - 3:00, HUM 485
- Developing Students' Purpose in College and Beyond (with Orlando Harris, Director of Career Services and Leadership Development) TBD

## Classroom Observers Still Needed

We still need some volunteers to observe colleagues' classrooms. The sign-up form is [here](#). Observers will be paid \$40. This is a fantastic opportunity to talk with a fellow teacher, learn about their approach, and support them in the review process.

## Fake News? Nope, it's true

Mark your calendar for our End-of-Term retreat, Dec 21 from 9:00-12:00. **If you attend the retreat, you are exempted from the senate requirement for holding a final.** We are hoping everyone will attend the retreat!

## Podcast: *This Is Writing*, Episode 1

In case you missed it, here is the first episode of the Writing Program's podcast series.

If you have ideas for a podcast, or would like to be interviewed about some aspect of your pedagogy, please contact me via email.

*This is Writing* is available as an audio-only podcast or as a video with slides. Watch or listen here: <https://portfolium.com/EnglishComp/portfolio>

## Learning Circles

Please consider joining one of our Learning Circles. To find out more, and for information on how to get involved, click [here](#).

### Learning Circle Meetings

- LC Meeting: Social Justice, Oct 4 3:30 in person and Zoom
- LC Meeting: Community Service Learning, Oct 8, 2pm in person and Zoom
- LC Meeting: Digital Writing, Oct 10, TBD
- LC Meeting: FYE/Belonging, Oct 16, 2pm in person and Zoom
- LC Meeting: Digital Writing, Oct 31, TBD

- Peer Feedback, Every Friday at 10am, Zoom