

Checklist of Options for “Graduate Experience” in Paired Courses

“ensuring that the graduate students in the course feel that they have a graduate level experience”

Check all of the following that apply to the graduate version being proposed and attach it to the course proposal form:

- Class size should be small (e.g., roughly 15 total).
- Graduate level writing (e.g., inclusion of theories, previous research, primary and secondary sources, “critical engagement with scholarly literature,” original contributions, broader scholarly picture, scholarly format).
- Graduate level discussions (i.e., in depth, references to scholarship, detailed, methodological, analytical).
- Graduate student leadership (e.g., lecture, facilitate discussion or activity, lead a group, mentoring undergraduates).
- Exclusive graduate student experiences (e.g., discussions in person or online for graduate students).
- Graduate level feedback on assignments or other contributions to class (e.g., inclusion of theories, previous research, primary and secondary sources, “critical engagement with scholarly literature,” original contributions, broader scholarly picture, scholarly format).